

Kenyatta University Concept Paper

Population Index
Publication List and Catalogue, 1975-1997
Issues in Education and Technology
African Development Perspectives
Yearbook
The role of African universities in the attainment of the millennium development goals
The African Virtual University
The Processes of Technological Innovation
Community Financing of Education
Joint Acquisitions List of Africana
The Virtual University
Chemchemi
Proceedings of 2005 JKUAT Scientific, Technological, and Industrialisation Conference
Environment and Sustainable Development: A guide for higher education in Kenya
Kenya Churches Handbook
German Academic Exchange Service (DAAD) in Collaboration with Jomo Kenyatta University of Agriculture and Technology (JKUAT) Co-hosted the Research Management--Data Acquisition, Analysis, Interpretation, and Dissemination Workshop
Competitive Advantage
Children's Reading Needs
Discovery and Innovation
Africa Dot edu
Abstracts of the International Conference on Transformation of Higher Education
Management and Leadership for Efficacy in Africa
Bulletin of the Council for Research in Music Education
Academic Motivation for Participation in Kenyan University-level Education
Global Sport Management
Kenya Journal of Education
Back to the Future
Occasional Papers
Multicampus University Systems
Accessions List, Eastern Africa
The Status of Student Involvement in University Governance in Kenya
Governance, Society, and Development in

KenyaAfrican Urban QuarterlyJournal of Eastern
African Research and DevelopmentScience and
Technology Capacity in the Framework of Millennium
Development GoalsGerman Academic Exchange
Service (DAAD) in Collaboration with Kenya DAAD
Scholars Association (KDSA)---Kenyatta University
Chapter Hosted a Conference on Re-invigorating the
University Mandate in a Globalizing
EnvironmentEastern and Southern Africa
Geographical JournalLagos Historical ReviewMaseno
Journal of Education, Arts, and ScienceABSTARACTS IN
ANTHROPOLOGY Annual ReportKenya Population

Population Index

Publication List and Catalogue, 1975-1997

E-learning and the virtual university are examples of the use of information and communication technology (ICT) as a teaching and learning approach and an organizational structure. Both raise issues associated with the phenomenon of cross-border education. This publication explores the related ICT policy, planning and management implications of several new or reorganized institutions of higher education. Three background chapters describe the context - the trends and challenges and the impact of cross-border education. Eight case studies from different regions and representing various institutional models tell the story of their development and relate what they have

learned.

Issues in Education and Technology

African Development Perspectives Yearbook

The role of African universities in the attainment of the millennium development goals

Number 6 includes cumulative main and added entry index for the monographs listed in that year.

The African Virtual University

The Processes of Technological Innovation

Community Financing of Education

Joint Acquisitions List of Africana

The Virtual University

Annotated bibliography covering books, journal

articles, working papers, and other material on topics in population and demography.

Chemchemi

Proceedings of 2005 JKUAT Scientific, Technological, and Industrialisation Conference

Environment and Sustainable Development: A guide for higher education in Kenya

Kenya Churches Handbook

German Academic Exchange Service (DAAD) in Collaboration with Jomo Kenyatta University of Agriculture and Technology (JKUAT) Co-hosted the Research Management--Data Acquisition, Analysis, Interpretation, and Dissemination Workshop

Competitive Advantage

This book explores a range of issues in education and

technology, and provides policy guidelines and strategies for those who have to make critical decisions about the use of technology in education systems and institutions.

Children's Reading Needs

Discovery and Innovation

Africa Dot edu

Abstracts of the International Conference on Transformation of Higher Education Management and Leadership for Efficacy in Africa

Now beyond its eleventh printing and translated into twelve languages, Michael Porter's *The Competitive Advantage of Nations* has changed completely our conception of how prosperity is created and sustained in the modern global economy. Porter's groundbreaking study of international competitiveness has shaped national policy in countries around the world. It has also transformed thinking and action in states, cities, companies, and even entire regions such as Central America. Based on research in ten leading trading nations, *The Competitive Advantage of Nations* offers the first theory of competitiveness based on the causes of the

productivity with which companies compete. Porter shows how traditional comparative advantages such as natural resources and pools of labor have been superseded as sources of prosperity, and how broad macroeconomic accounts of competitiveness are insufficient. The book introduces Porter's "diamond," a whole new way to understand the competitive position of a nation (or other locations) in global competition that is now an integral part of international business thinking. Porter's concept of "clusters," or groups of interconnected firms, suppliers, related industries, and institutions that arise in particular locations, has become a new way for companies and governments to think about economies, assess the competitive advantage of locations, and set public policy. Even before publication of the book, Porter's theory had guided national reassessments in New Zealand and elsewhere. His ideas and personal involvement have shaped strategy in countries as diverse as the Netherlands, Portugal, Taiwan, Costa Rica, and India, and regions such as Massachusetts, California, and the Basque country. Hundreds of cluster initiatives have flourished throughout the world. In an era of intensifying global competition, this pathbreaking book on the new wealth of nations has become the standard by which all future work must be measured.

Bulletin of the Council for Research in Music Education

Academic Motivation for Participation in

Kenyan University-level Education

Global Sport Management

Kenya Journal of Education

This volume discusses the issues relating to community support for education, a topic which has come increasingly to the fore in recent years, especially in the Third World. The book is divided into four main areas: Firstly, an initial explanation of the conceptual framework of the book is given. Secondly, the issues surrounding community financing of education are explored, including community bodies engaged in fund-raising, generating resources, school fees, geographic and social inequalities and central guidance and control. The third section discusses case studies from seven countries, and finally the policy implications of this study are assessed.

Back to the Future

Occasional Papers

Multicampus University Systems

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students

involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and

private universities in Kenya.

Accessions List, Eastern Africa

The Status of Student Involvement in University Governance in Kenya

Governance, Society, and Development in Kenya

African Urban Quarterly

Journal of Eastern African Research and Development

The international nature of the sport industry presents many management challenges and opportunities for sport organisations. This book brings together cutting-edge research from leading sport management scholars around the world, surveying a wide range of topics and issues facing the sport industry today. It represents an essential platform for the international exchange of ideas, best practice and research in sport management studies. The globalisation of the sport industry has brought increased complexity to organisations' operations in terms of regulation, competition and multiculturalism. Drawing on a wealth of original research from fifteen countries, this

book addresses a variety of global, regional, national and community issues that are central to successful sport management. Combining both qualitative and quantitative studies, it explores key themes, such as managing resources and organisational change, marketing and promotion, law and regulation, sport-for-development and research protocols. *Global Sport Management Studies: Contemporary issues and inquiries* is essential reading for all students and scholars of sport management, sport business and sport marketing, as well as for any professional working in the sport and leisure industries.

Science and Technology Capacity in the Framework of Millennium Development Goals

German Academic Exchange Service (DAAD) in Collaboration with Kenya DAAD Scholars Association (KDSA)---Kenyatta University Chapter Hosted a Conference on Re-invigorating the University Mandate in a Globalizing Environment

One of the most impressive innovations to have emerged as a means of helping to deal with crisis in higher education in Africa is the concept of a virtual university. This case study relates to the pilot phase of the African Virtual University at Kenyatta University in Kenya.

Eastern and Southern Africa Geographical Journal

Despite serious obstacles, access to information and communications technologies (ICTs), such as the Internet, is improving in Africa. This book is the first to chronicle and analyze the growth of the Internet in Africa and to especially highlight the role of the education sector in this effort. This unprecedented compilation of scholarly essays provides comprehensive statistics, analysis, and road maps for the future of the Internet in African education. Topics covered in the twenty-four chapters range from digital libraries and country case studies to national information technology policies and e-learning. As a benchmark for e-learning initiatives, AfricaDotEdu answers critical questions about preparing students to meet twenty-first century challenges.

Lagos Historical Review

Maseno Journal of Education, Arts, and Science

In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making, privatization, and markets as drivers of university development, a reshaping of the academic work and

organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities.

ABSTARACTS IN ANTHROPOLOGY

Annual Report

Kenya Population

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)