

Ethics For The Information Age Fifth Edition

The Ethics of Information Technology and Business Ethics in an Age of Technology Ethics for the Information Age Ethics In An Age Of Pervasive Technology Computers and Ethics in the Cyberspace The Bourgeois Virtues Young Children and Families in the Information Age Ethics in Computing Professionalism in the Information and Communication Technology Industry Ethics for the Information Age Image Ethics in the Digital Age Human Resource Management Ethics Ethics in an Age of Surveillance The Lesser Evil Ethics in Information Technology Ethics for A-Level Ethics and Values in the Information Age Animal Ethics in the Age of Humans Ethics for a Digital Era Ethics for the Information Age Ethical and Social Issues in the Information Age Humanistic Ethics in the Age of Globality Ethics and Religion in the Age of Social Media Ethics for Records and Information Management News Values Ethics in a Computing Culture Learning Right from Wrong in the Digital Age Ethics for the Information Age Internet Research Ethics for the Social Age Meditations for the Humanist Ethics for the Information Age, Global Edition Loose Leaf Version of Pearson EText for Ethics for the Information Age Encyclopedia of Information Ethics and Security Research Ethics in the Digital Age Ethical and Social Issues in the Information Age Toward Assessing Business Ethics Education Information Ethics for Librarians Christian Ethics in a Technological Age How Are We to Live? Ethics for the Information Age

The Ethics of Information Technology and Business

Cultures and moral expectations differ around the globe, and so the management of corporate responsibilities has become increasingly complex. Is there, however, a humanistic consensus that can bridge cultural and ethnic divides and reconcile the diverse and contrary interests of stakeholders world-wide? This book seeks to answer that question.

Ethics in an Age of Technology

Arguing that popular digital platforms promote misguided assumptions about ethics and technology, this book lays out a new perspective on the relation between technological capacities and human virtue. The authors criticize the “digital catechism” of technological idolatry arising from the insular, elite culture of Silicon Valley. In order to develop digital platforms that promote human freedom and socio-economic equality, they outline a set of five “proverbs” for living responsibly in the digital world: (1) information is not wisdom; (2) transparency is not authenticity; (3) convergence is not integrity; (4) processing is not judgment; and (5) storage is not memory. Each chapter ends with a simple exercise to help users break through the habitual modes of thinking that our favorite digital applications promote. Drawing from technical and policy experts, it offers corrective strategies to address the structural and ideological biases of current platform

architectures, algorithms, user policies, and advertising models. This book will appeal to scholars and graduate and advanced undergraduate students investigating the intersections of media, religion, and ethics, as well as journalists and professionals in the digital and technological space.

Ethics for the Information Age

In an era where IT changes constantly, a thoughtful response to these rapid changes requires a basic understanding of IT history, an awareness of current issues, and a familiarity with ethics. This book provides an overview of ethical theories and problems encountered by computer professionals in today's environment.

Ethics In An Age Of Pervasive Technology

The scope and reach of information, driven by the explosive growth of information technologies and content types, has expanded dramatically over the past 30 years. The consequences of these changes to records and information management (RIM) professionals are profound, necessitating not only specialized knowledge but added responsibilities. RIM professionals require a professional ethics to guide them in their daily practice and to form a basis for developing and implementing organizational policies, and Mooradian's new book provides a rigorous outline of such an ethics. Taking an authoritative principles/rules based approach to the subject, this book comprehensively addresses the structure of ethics, outlining principles, moral rules, judgements, and exceptions; ethical reasoning, from meaning and logic to dilemmas and decision methods; the ethical core of RIM, discussing key topics such as organizational context, the positive value of accountability, conflicts of interest, and confidentiality; important ethical concerns like copyright and intellectual property, whistleblowing, information leaks, disclosure, and privacy; and the relationship between RIM ethics and information governance. An essential handbook for information professionals who manage records, archives, data, and other content, this book is also an ideal teaching text for students of information ethics.

Computers and Ethics in the Cyberage

Give your students a strong understanding of the legal, ethical, and societal implications of information technology with Reynolds' ETHICS IN INFORMATION TECHNOLOGY, 4E. The latest edition of this dynamic text provides the most up-to-date, thorough coverage of newsworthy technology developments and their impact on business today. Students examine issues surrounding professional codes of ethics, file sharing, and infringement of intellectual property, security risk assessment, Internet crime, identity theft, employee surveillance, privacy, compliance, social networking, and the ethics of IT corporations. This book offers an excellent foundation in ethical decision-making for current and future business managers

and IT professionals. Unlike typical introductory Information Systems books that provide only one chapter for ethics and IT and cannot cover the full scope of IT-related ethical issues, ETHICS IN INFORMATION TECHNOLOGY, 4E provides thorough coverage focused on preparing the individuals who are primarily responsible for addressing ethical issues in today's workplace. Future business managers and IT professionals learn how to examine the various ethical situations that typically arise in IT and gain experience from the book's practical advice for addressing the issues. Up-to-the-minute business vignettes and thought-provoking questions challenge students' knowledge; while features focused on decision making, such as this edition's updated Manager's Checklists, provide brief, critical points to consider in making key business decisions. Trust ETHICS IN INFORMATION TECHNOLOGY, 4E to equip your business decision makers with the understanding of ethics and IT needed for ongoing business success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Bourgeois Virtues

Through close analysis of the historical and conceptual roots of modern science and technology, Brian Brock here develops a theological ethic addressing a wide range of contemporary perplexities about the moral challenges raised by new technology.

Young Children and Families in the Information Age

In this timely volume, Joel Rudinow and Anthony Graybosch have gathered together a set of readings that bridge the perceived gap between industrial age information systems--journalism and the mass media--and those emerging in the digital age of computers and networks. You'll find incisive essays in applied ethics from such writers as Ben Bagdikian, Sissela Bok, Noam Chomsky, the Dalai Lama, Nat Hentoff, Bill Joy, Sherry Turkle, and Catharine MacKinnon. Explore such contemporary issues as: professional ethics in the news, entertainment, and advertising; the ethics of popular mass media; information subterfuge and security; electronic privacy; Napster and intellectual property; personal identity and community in the age of virtual reality.

Ethics in Computing

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Ethics for the Information Age is appropriate for any standalone Computers and Society or Computer Ethics course offered by a computer science, business, or philosophy department, as well as special modules in any advanced CS course. It is also appropriate for readers interested in computers and society or computer

ethics. In an era where information technology changes constantly, a thoughtful response to these rapid changes requires a basic understanding of IT history, an awareness of current issues, and a familiarity with ethics. Ethics for the Information Age is unique in its balanced coverage of ethical theories used to analyze problems encountered by computer professionals in today's environment. By presenting provocative issues such as social networking, government surveillance, and intellectual property from all points of view, this market-leading text challenges students to think critically and draw their own conclusions, which ultimately prepares them to become responsible, ethical users of future technologies.

Teaching and Learning Experience This program presents a better teaching and learning experience—for you and your students. It will help:

- Encourage Critical Thinking: A balanced, impartial approach to ethical issues avoids biased arguments, encouraging students to consider and analyze issues for themselves.
- Keep Your Course Current and Relevant: A thoughtful response to information technology requires an awareness of current information-technology-related issues.
- Support Learning: Resources are available to expand on the topics presented in the text.

Professionalism in the Information and Communication Technology Industry

A philosophical and practical model for approaching the ethical challenges librarians are facing is provided in this work. The moral value of information is first examined, prompting a rethinking of librarians' understanding of professional neutrality and calling for them to broaden their role as community information specialists. Organizational ethics are next covered; the authors recommend specific management styles and values appropriate to libraries. This is followed by a critical analysis of the culture and tradition of librarianship, showing how the field has reached its current identity and how its history can provide insights for new professional values. Practical recommendations for handling ethical problems in reference service, collection development and Internet access are then presented.

Ethics for the Information Age

This edited book presents the most recent theory, research and practice on information and technology literacy as it relates to the education of young children. Because computers have made it so easy to disseminate information, the amount of available information has grown at an exponential rate, making it impossible for educators to prepare students for the future without teaching them how to be effective information managers and technology users. Although much has been written about information literacy and technology literacy in secondary education, there is very little published research about these literacies in early childhood education. Recently, the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College published a position statement on using technology and interactive media as tools in early childhood programs. This statement recommends more research "to better understand how young children use and learn with technology and interactive media and also to better

understand any short- and long-term effects.” Many assume that today’s young children are “digital natives” with a great understanding of technology. However, children may know how to operate digital technology but be unaware of its dangers or its value to extend their abilities. This book argues that information and technology literacy include more than just familiarity with the digital environment. They include using technology safely and ethically to demonstrate creativity and innovation; to communicate and collaborate; to conduct research and use information and to think critically, solve problems and make decisions.

Image Ethics in the Digital Age

Human Resource Management Ethics

Collection of essays in which the author, president and publisher of the Chicago Tribune, discusses what he understands to be the underlying public values a newspaper serves and the implications of those values.

Ethics in an Age of Surveillance

This book is appropriate for any standalone Computers and Society or Computer Ethics course offered by a computer science, business, or philosophy department, as well as special modules in any advanced CS course. In an era where information technology changes constantly, a thoughtful response to these rapid changes requires a basic understanding of IT history, an awareness of current issues, and a familiarity with ethics. Ethics for the Information Age is unique in its balanced coverage of ethical theories used to analyze problems encountered by computer professionals in today’s environment. By presenting provocative issues such as social networking, government surveillance, and intellectual property from all points of view, this market-leading text challenges students to think critically and draw their own conclusions, which ultimately prepares them to become responsible, ethical users of future technologies. Teaching and Learning Experience This program presents a better teaching and learning experience—for you and your students. It will help: Encourage Critical Thinking: A balanced, impartial approach to ethical issues avoids biased arguments, encouraging students to consider and analyze issues for themselves. Keep Your Course Current and Relevant: A thoughtful response to information technology requires an awareness of current information-technology-related issues. Support Learning: Resources are available to expand on the topics presented in the text.

The Lesser Evil

Professionalism is arguably more important in some occupations than in others. It is vital in some because of the life and death decisions that must be made, for example in medicine. In others the rapidly changing nature of the occupation makes efficient regulation difficult and so the professional behaviour of the practitioners is central to the good functioning of that occupation. The core idea behind this book is that Information and Communication Technology (ICT) is changing so quickly that professional behaviour of its practitioners is vital because regulation will always lag behind.

Ethics in Information Technology

This textbook raises thought-provoking questions regarding our rapidly-evolving computing technologies, highlighting the need for a strong ethical framework in our computer science education. Ethics in Computing offers a concise introduction to this topic, distilled from the more expansive Ethical and Social Issues in the Information Age. Features: introduces the philosophical framework for analyzing computer ethics; describes the impact of computer technology on issues of security, privacy and anonymity; examines intellectual property rights in the context of computing; discusses such issues as the digital divide, employee monitoring in the workplace, and health risks; reviews the history of computer crimes and the threat of cyberbullying; provides coverage of the ethics of AI, virtualization technologies, virtual reality, and the Internet; considers the social, moral and ethical challenges arising from social networks and mobile communication technologies; includes discussion questions and exercises.

Ethics for A-Level

For a century and a half, the artists and intellectuals of Europe have scorned the bourgeoisie. And for a millennium and a half, the philosophers and theologians of Europe have scorned the marketplace. The bourgeois life, capitalism, Mencken's "booboisie" and David Brooks's "bobos"—all have been, and still are, framed as being responsible for everything from financial to moral poverty, world wars, and spiritual desuetude. Countering these centuries of assumptions and unexamined thinking is Deirdre McCloskey's *The Bourgeois Virtues*, a magnum opus that offers a radical view: capitalism is good for us. McCloskey's sweeping, charming, and even humorous survey of ethical thought and economic realities—from Plato to Barbara Ehrenreich—overturns every assumption we have about being bourgeois. Can you be virtuous and bourgeois? Do markets improve ethics? Has capitalism made us better as well as richer? Yes, yes, and yes, argues McCloskey, who takes on centuries of capitalism's critics with her erudition and sheer scope of knowledge. Applying a new tradition of "virtue ethics" to our lives in modern economies, she affirms American capitalism without ignoring its faults and celebrates the bourgeois lives we actually live, without supposing that they must be lives without ethical foundations. High Noon, Kant, Bill Murray, the modern novel, van Gogh, and of course economics and the economy all come into play in a book that can only be described as a monumental project and a life's work. *The Bourgeois Virtues* is nothing less than a dazzling

reinterpretation of Western intellectual history, a dead-serious reply to the critics of capitalism—and a surprising page-turner.

Ethics and Values in the Information Age

Grappling with the moral dimensions of the ways in which technology is applied in today's world, some of the keenest minds of our time raise and attempt to answer four major questions: Do our current problems represent a new element in human affairs or are they merely a continuation of past problems altered somewhat by the pervasiveness of technology?

Animal Ethics in the Age of Humans

ETHICS IN A COMPUTING CULTURE introduces key ideas in moral theory and professionalism to explore the hottest topics in computer ethics. With a unique blend of theory, application, and critical thinking exercises, each chapter underscores the interdisciplinary links between computing and diverse areas of study. Abundant multicultural cases are presented throughout to highlight contrasts and conflicts in ethical perspectives across the globe. ETHICS IN A COMPUTING CULTURE encourages students to continually read, reflect and write to hone sharp critical thinking skills. Students learn that computing is not a purely technical discipline but one with moral and social implications that affect everyday life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Ethics for a Digital Era

Meditations for the humanist is a wide-ranging magnanimous inquiry into the philosophical and ethical questions that bear most strongly on the human condition. Containing nearly fifty linked commentaries on topics ranging from love, lying, perseverance, revenge, racism, religion, history, loyalty, health, and leisure, Meditations for the humanist does not offer definitive statements but rather prompts to reflection. For those wishing to explore ethical issues outside the framework of organized religious belief, Meditations for the humanist offers an inviting map to the country of philosophical reflection.

Ethics for the Information Age

This textbook provides an introduction to the social and policy issues which have arisen as a result of information technology. Whilst it assumes a modest familiarity with computers, its aim is to provide a guide to the issues suitable for undergraduates. In doing so, the author prompts the students to consider questions such as: "What are the moral codes of

cyberspace?" Throughout, the book shows how in many ways the technological development is outpacing the ability of our legal systems to keep up, and how different paradigms applied to ethical questions may often offer conflicting conclusions. As a result students will find this to be a thought-provoking and valuable survey.

Ethical and Social Issues in the Information Age

Toward Assessing Business Ethics Education, edited by Diane L. Swanson and Dann G. Fisher of Kansas State University, is a sequel to their book Advancing Business Ethics Education in the Ethics in Practice IAP book series. The focus on assessment in this second book is a timely response to the urgent search among business schools for ways to teach and assess ethics at a time when the public's faith in corporations and business schools has been undermined greatly by the failure of both to respond to widespread corruption and scandals in the business sector. Although no one expects business education alone to resolve these problems, the distinguished scholars represented in this book advocate that business schools should at least do their part by exposing their students to decision models that incorporate ethical dimensions on behalf of corporate stakeholders and society at large. As the book's title conveys, it is then important to assess key learning objectives to insure that business students graduate knowing ethics fundamentals and armed with the ability to recognize ethical dilemmas and possible solutions during the course of their careers. This book will speak to all who are interested in accountability for business ethics education, especially business school deans, university administrators, faculty members, students, and prospective employers. This audience will find that the enterprise of assessing business ethics education is advanced in three ways. First, the book functions as a venue for distinguished scholars to share the innovative ways that they are assessing ethics coverage in courses and degree programs. Second, these authors identify what needs to be assessed and the means for doing so. Third, the book serves not only as a guide to assessment, but also as a platform for expanding and improving ethics coverage in business schools. Moreover, an important take away for readers is the provision of a simple formula, first advocated by Diane L. Swanson and William C. Frederick (University of Pittsburgh) in 2005, for delivering ethics education that minimizes assessment errors. By following this formula, business schools can provide assurances that ethics will not be assessed as being sufficient when it is woefully inadequate or even missing in the curriculum and that it cannot be distorted, diluted, or trivialized by uninformed coverage and still pass inspection. Avoiding these assessment errors is critical in an educational environment in which weak accrediting standards for ethics go hand in hand with spotty, uniformed coverage that would not be tolerated for other business disciplines.

Humanistic Ethics in the Age of Globality

This anthology of essays, contributed and compiled by experts in a variety of fields, addresses both perspectives in the debate regarding the proliferation of computers in our lives. Topics ranges from privacy copyright and computer crime

issues to the global impact of computers, online communities and virtual reality. For anyone interested in a broad-based interdisciplinary view of the ethical issues facing society in light of the computer's proliferation in our personal and professional lives.

Ethics and Religion in the Age of Social Media

Ethics for the Information Age is appropriate for any standalone Computers and Society or Computer Ethics course offered by a computer science, business, or philosophy department, as well as special modules in any advanced CS course. It is also appropriate for readers interested in computers and society or computer ethics. In an era where information technology changes constantly, a thoughtful response to these rapid changes requires a basic understanding of IT history, an awareness of current issues, and a familiarity with ethics. Ethics for the Information Age is unique in its balanced coverage of ethical theories used to analyze problems encountered by computer professionals in today's environment. By presenting provocative issues such as social networking, government surveillance, and intellectual property from all points of view, this market-leading text challenges students to think critically and draw their own conclusions, which ultimately prepares them to become responsible, ethical users of future technologies. *Teaching and Learning Experience* This program presents a better teaching and learning experience—for you and your students. It will help: **Encourage Critical Thinking:** A balanced, impartial approach to ethical issues avoids biased arguments, encouraging students to consider and analyze issues for themselves. **Keep Your Course Current and Relevant:** A thoughtful response to information technology requires an awareness of current information-technology-related issues. **Support Learning:** Resources are available to expand on the topics presented in the text.

Ethics for Records and Information Management

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The New Normal: Evaluating Social and Ethical Concerns in the Information Age New technologies have brought us many benefits, but they have also raised many social and ethical concerns. The authors view in Ethics for the Information Age is that we ought to approach every new technology in a thoughtful manner, considering not just its short-term benefits, but also how its long-term use will affect our lives. A thoughtful response to information technology requires a basic understanding of its history, an awareness of current information-technology-related issues, and a familiarity with ethics. In the Seventh Edition, Quinn provides an impartial look at the problems technology both solves and creates. As in previous editions, he presents information in a manner that leads you to arrive at your own conclusions on crucial ethics questions. Weaving in a vital dose of IT history, the new topics keep the book relevant and can function as either a sole reference or a supplemental guide for computer ethics courses.

News Values

Rapid technological advancement has given rise to new ethical dilemmas and security threats, while the development of appropriate ethical codes and security measures fail to keep pace, which makes the education of computer users and professionals crucial. The Encyclopedia of Information Ethics and Security is an original, comprehensive reference source on ethical and security issues relating to the latest technologies. Covering a wide range of themes, this valuable reference tool includes topics such as computer crime, information warfare, privacy, surveillance, intellectual property and education. This encyclopedia is a useful tool for students, academics, and professionals.

Ethics in a Computing Culture

HRM ethics is a root cause of many important problems in business ethics, and may represent the solution to even more. This volume defines, analyzes, and proposes solutions to ethical problems related to both the executive levels of the organization, and the organization as a whole. This book contains a fascinating range of scholarship from highly regarded authors. Macro and micro perspectives are presented, including perspectives from psychology, social psychology, organizational behavior, strategy, law, spirituality, critical studies, public/nonprofit management, and a variety of functional areas within the field of HRM.

Learning Right from Wrong in the Digital Age

We live in an age of surveillance. In this book, the moral importance of this is explained through an examination of virtual identities.

Ethics for the Information Age

NOTE: This loose-leaf, three-hole punched version of the textbook gives you the flexibility to take only what you need to class and add your own notes - all at an affordable price. For loose-leaf editions that include MyLab(tm) or Mastering(tm), several versions may exist for each title and registrations are not transferable. You may need a Course ID, provided by your instructor, to register for and use MyLab or Mastering products. For courses in computer ethics. The New Normal: Evaluating Social and Ethical Concerns in the Information Age In our age of unparalleled technological advancement, it is important that we address the social and ethical considerations that these advances engender. Ethics for the Information Age seeks to do exactly that, proposing a thoughtful approach that considers not only the short-term benefits of a piece of technology, but what the possible long-term effects could be, as well. Such an approach requires a solid grounding in ethics and logic,

an understanding of the history of technology, and a familiarity with current and cutting edge information technologies and their related issues. The 8th Edition has been updated considerably, notably in the inclusion of a new appendix, Appendix B, which focuses on common logical fallacies and structuring local arguments, and material relating to a multitude of emergent information technology developments and controversies. This title is also available digitally as a standalone Pearson eText. This option gives students affordable access to learning materials, so they come to class ready to succeed.

Internet Research Ethics for the Social Age

Is there still anything worth living for? Is anything worth pursuing, apart from money, love, and caring for one's own family? Internationally known social philosopher and ethicist Peter Singer has an answer to these and other questions in this compelling new volume. If we can detach ourselves from our own immediate preoccupations and look at the world as a whole and our place in it, there is something absurd about the idea that people should have trouble finding something to live for. Singer suggests that people who take an ethical approach to life often avoid the trap of meaninglessness, finding a deeper satisfaction in what they are doing than those people whose goals are narrower and more self-centered. He spells out what he means by an ethical approach to life, and shows that it can bring about significant and far-reaching changes to one's life. After completing each section, the reader will be compelled to stop and ponder for a while. -San Antonio Current. . . extremely well written. -Mind (UK) Imagine that you could choose a book that everyone in the world would read. My choice would be this book by Peter Singer. It is a good philosophy book, which covers many historical, social, and biological issues with command and verve, but I would choose it because its persuasive power could change many people's lives for the better, both from their own point of view and from that of the world as a whole. -Ethics

Meditations for the Humanist

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular

value to students and teachers, but Fisher and Dimmock's precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

Ethics for the Information Age, Global Edition

This is the first study of business ethics to take into consideration the plethora of issues raised by the Information Age. The first study of business ethics to take into consideration the plethora of issues raised by the Information Age. Explores a wide range of topics including marketing, privacy, and the protection of personal information; employees and communication privacy; intellectual property issues; the ethical issues of e-business; Internet-related business ethics problems; and the ethical dimension of information technology on society. Uncovers previous ignored ethical issues. Underlines the need for public discussion of the issues. Argues that computers and information technology have not necessarily developed in the most ethical manner possible.

Loose Leaf Version of Pearson EText for Ethics for the Information Age

This new edition provides an updated discussion on the ethical and social issues that continue to evolve as computing and information technologies proliferate. It surveys thought-provoking questions about the impact of technology. It shows how changes in information technology influence morality and the law and is a cogent analysis of civil liberties, harassment, and discrimination. In addition, the book explores techniques in electronic crime investigation. This new edition features three new chapters that cover computer network crimes, computer crime investigations, and biometrics.

Encyclopedia of Information Ethics and Security

The Gifford Lectures have challenged our greatest thinkers to relate the worlds of religion, philosophy, and science. Now Ian Barbour has joined ranks with such Gifford lecturers as William James, Carl Jung, and Reinhold Niebuhr. In 1989 Barbour presented his first series of Gifford Lectures, published as Religion in an Age of Science. In 1990 he returned to Scotland to present his second series, dealing with ethical issues arising from technology and exploring the relationship of human and environmental values to science, philosophy, and religion and showing why these values are relevant to technological policy decisions. In examine the conflicting ethics and assumptions that lead to divergent views and technology, Barbour analyzes three social values: justice, participatory freedom, and economic development. He defends such environmental principles as resource sustainability, environmental protection, and respect for all forms of life. He present case studies in agriculture, energy policy, genetic engineering, and the use of computers. Finally, he concludes by focusing on appropriate

technologies, individual life-styles, and sources of change: education, political action, response to crisis, and alternative visions of the good life.

Research Ethics in the Digital Age

"Elliott and Spence have produced a tight, teachable, and timely primer on media ethics for users and creators of information in the digital age. Pitched at just the right depth of detail to provide a big picture contextualization of changing media practices grounded in concerns for democracy and the public good, the book explores and reflects the implications of the convergence of the Fourth and Fifth Estates with an open-access, hyper-linked architecture which invites self-reflective practice on the part of its users." —Philip Gordon, Utah Valley University

The rapid and ongoing evolution of digital technologies has transformed the way the world communicates and digests information. Fueled by a 24-hour news cycle and post-truth politics, media consumption and the technologies that drive it have become more influential in shaping public opinion, and it has become more imperative than ever to examine their social and ethical consequences. Ethics for a Digital Era provides a penetrating analysis of the ethical issues that have emerged as the digital revolution progresses, including journalistic practices that impact on the truth, reliability, and trustworthiness of communicating information. The volume explores new methods and models for ethical inquiry in a digital world, and maps out guidelines for web-based news producers and users to conceptualize ethical issues and analyze ethically questionable acts. In each of three thematic sections, Deni Elliott and Edward H. Spence reflect upon shifts in media ethics as contemporary mass communication combines traditional analog practices with new forms like blogs, vlogs, podcasts, and social media posts, and evolves into an interactive medium with users who both produce and consume the news. Later chapters apply a process of normative decision-making to some of the most important issues which arise in these interactions, and encourage users to bridge their own thinking between the virtual and physical worlds of information and its communication. Timely and thought-provoking, Ethics for a Digital Era is an invaluable resource for undergraduate and graduate students in media and mass communication, applied ethics, and journalism, as well as general readers interested in the ethical impact of their media consumption.

Ethical and Social Issues in the Information Age

Must we fight terrorism with terror, match assassination with assassination, and torture with torture? Must we sacrifice civil liberty to protect public safety? In the age of terrorism, the temptations of ruthlessness can be overwhelming. But we are pulled in the other direction too by the anxiety that a violent response to violence makes us morally indistinguishable from our enemies. There is perhaps no greater political challenge today than trying to win the war against terror without losing our democratic souls. Michael Ignatieff confronts this challenge head-on, with the combination of hard-headed idealism,

historical sensitivity, and political judgment that has made him one of the most influential voices in international affairs today. Ignatieff argues that we must not shrink from the use of violence--that far from undermining liberal democracy, force can be necessary for its survival. But its use must be measured, not a program of torture and revenge. And we must not fool ourselves that whatever we do in the name of freedom and democracy is good. We may need to kill to fight the greater evil of terrorism, but we must never pretend that doing so is anything better than a lesser evil. In making this case, Ignatieff traces the modern history of terrorism and counter-terrorism, from the nihilists of Czarist Russia and the militias of Weimar Germany to the IRA and the unprecedented menace of Al Qaeda, with its suicidal agents bent on mass destruction. He shows how the most potent response to terror has been force, decisive and direct, but--just as important--restrained. The public scrutiny and political ethics that motivate restraint also give democracy its strongest weapon: the moral power to endure when the furies of vengeance and hatred are spent. The book is based on the Gifford Lectures delivered at the University of Edinburgh in 2003.

Toward Assessing Business Ethics Education

Internet Research Ethics for the Social Age: New Challenges, Cases, and Contexts directly engages with the discussions and debates surrounding the Internet, and stimulates new ways to think about - and work towards resolving - the novel ethical dilemmas we face as internet and social media-based research continues to evolve.

Information Ethics for Librarians

The book discusses the multiple issues of a digital research ethic in its interdisciplinary diversity. Digitization and mediatization alter social behavior and cultural traditions, thereby generating new objects of study and new research questions for the social sciences and humanities. Furthermore, mediatization and digitization increase the data volume and accessibility of (quantitative) research and proliferate methodological opportunities for scientific analyses. Hence, they profoundly affect research practices in multiple ways. While consequences concerning the subjects, objects, and addressees of research in the social sciences and humanities have rarely been reflected upon, this reflection lies at the center of the book.

Christian Ethics in a Technological Age

This book provides reflection on the increasingly blurry boundaries that characterize the human-animal relationship. In the Anthropocene humans and animals have come closer together and this asks for rethinking old divisions. Firstly, new scientific insights and technological advances lead to a blurring of the boundaries between animals and humans. Secondly,

our increasing influence on nature leads to a rethinking of the old distinction between individual animal ethics and collectivist environmental ethics. Thirdly, ongoing urbanization and destruction of animal habitats leads to a blurring between the categories of wild and domesticated animals. Finally, globalization and global climate change have led to the fragmentation of natural habitats, blurring the old distinction between in situ and ex situ conservation. In this book, researchers at the cutting edge of their fields systematically examine the broad field of human-animal relations, dealing with wild, liminal, and domestic animals, with conservation, and zoos, and with technologies such as biomimicry. This book is timely in that it explores the new directions in which our thinking about the human-animal relationship are developing. While the target audience primarily consists of animal studies scholars, coming from a wide range of disciplines including philosophy, sociology, psychology, ethology, literature, and film studies, many of the topics that are discussed have relevance beyond a purely theoretical one; as such the book also aims to inspire for example biologists, conservationists, and zoo keepers to reflect on their relationship with animals.

How Are We to Live?

Presents guidelines and rules for teachers, parents, librarians, and other adults to use in teaching children ethical behavior regarding computers and the Internet, and presents thirty-six scenarios related to privacy, property, and appropriate use, along with discussion questions.

Ethics for the Information Age

'Image Ethics in the Digital Age' brings together leading experts in the fields of journalism, media studies, & law to address the challenges presented by new technology & assess the implications for personal & societal values & behavior.

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